DELORAINE CAMPUS (7-12) Deloraine Drive, Hoppers Crossing, 3029 Telephone: (03) 9748 9166

CALLISTEMON CAMPUS (P-6) Callistemon Drive, Hoppers Crossing, 3029 *Telephone:* (03) 9748 6555

Email: the.grange.p12@edumail.vic.gov.au *Web:* www.thegrange.vic.edu.au



RESPECT | LEARNING | WORKING TOGETHER

P-12 College Dates

AUGUST

9th Hooptime District Day Years 3/4

14th - 17th Grade 4 Doxa Camp

14th - 18th Grade 6 Canberra Camp **14th - 18th** Year 12 VCAL Work Experience

21st - 24th Year 11 VCAL Work Experience

24th STEM Night 5pm – 7pm. All students from F-12 and their families are welcome

SEPTEMBER

5th Callistemon Sports Night 5.30pm – 7pm Meet the current Foundation Teachers to discuss any questions you may have

11th - 13th Year 7 & 8 Camp **12th** Callistemon School Tour 9:30am

20th Prep - 12 Parent Teacher Interviews 3:45pm - 7:15pm

22nd Term 3 ends 2:30 Finish



Deloraine



From the Principal

COLLEGE REDEVELOPMENT 2018

As you know, we are holding the first meeting between our selected architects Gray, Puck Sand and College Council. Discussions will focus around the design aspect for building at both Callistemon and Deloraine Campuses. Our current thinking is to build around a relationship design with Wyndham Tech School to be developed at the Victoria University site in Hoppers Crossing. This Tech School is a state of the art Robotics and Science Technology hub we can see strong interrelationships for our own Science and Sports Science Programs. In the design stage, we will also consider strategies to more effectively develop greater continuity and sharing of facilities across our P-12 setting to provide richer learning experiences for our Primary stage students, especially in the areas of Mathematics and Science practical experiences.

SPORTS SCIENCE ACADEMY AND ARTS / DRAMA PRECINCT 2018 Deloraine

Last week we held extensive collaborative discussions with staff to consider and plan further College speciality areas. As a College, now with 1600 plus students, and with future growth predicted, we are keen to cater for the full range of student aspirations and pathways. With this in mind and taking into account, discussion at Council, we have decided to develop an Arts, Drama, Dance and Music precinct within the College. To do so we will redevelop areas of E Block, that already houses theatre style seating into a specialised Arts/Drama Area. This will house our speciality staff, performance spaces, practice music rooms and dance style studio. Our arts based staff will be engaged in resource mapping and developing the overall plan for implementation for the start of the 2018 school year. I know this will please many parents and students who have wanted our College to have such a facility to provide broader experiences for students. Again this will be a space that can be accessed and utilised by our P-6 Campus students.

This will also allow the current single room Drama space to be converted into stage one gymnasium and weights training facility to support the Sports Academy, along with a Makers Space for robotics, engineering and Technology Laboratory. Our Science team are now planning to furnish and resource this robotics area.

These initial changes and improvements to current buildings will strongly support the re-development of the College building project over the next two years. It will provide opportunity for curriculum to be designed, professional development delivered for staff and resources to be sourced.

FAMILY SCIENCE EVENING

Our P-12 Science Team are preparing a showcase of current Science Programs. The evening will provide a real hands on experience for families to experience what occurs with on a daily basis. We welcome all families to attend and I know that our VET Hospitality students will provide samples of their food skills. The evening will be held on 24 August from 5.00pm – 7.00pm.

STATE FINALS

This week our Junior Boys Rugby Team participated in the Western Regions State Schools Rugby League Competition and won second place. This qualifies the team for the State Championship on 22 August. The most valuable player award went to Tyrell Sua and Jack Watson. Congratulations to all team players and Ms Trish O'Neill who coached the team. It was also great to see a number of parents attend the game to support the school.

INDIA RELATIONSHIP

As you know over the last few years, we have introduced our Hindi language program that has now gained high levels of support within the College and across our community. We know that our Indian community is one of the fastest growing cultural groups within the Wyndham local Government Area. This year we have appointed Mr Iqbal Hossain as our International Development Manager and we have developed a plan to further engage and involve our Indian Community within the College.

Ms Meredith Clencie and myself were invited to a meeting at the Department of Education and Training to further discuss our College's current engagement with our Indian Community.

At this stage we are planning to gain accreditation for the College to become an international setting for students to visit us from India and establish partnerships with Indian schools. This is in the early stages of planning and discussion with the Department and I believe will really strengthen the College as a school of parent first choice.

From the Principal

WYNDHAM TECH SCHOOL

Our College was invited to participate in the "first turning of the sod" for the commencement of building of the Wyndham Tech School at Victoria University. The ceremony was held on Friday 14 July and was attended by Mr Glen Cowan, Assistant Principal, Ms Rachel Beagley, Science Assistant Leader, Mr Jim Williamson College Councillor and a group of The Grange P-12 College students This was a great opportunity for our students to meet the Minister for Education and Deputy Premier, Mr James Merlino and Treasurer, Mr Tim Pallas who have greatly supported the redevelopment of the College. It is terrific that our College is now achieving this kind of recognition.

David Smillie College Principal

P-12 College News

2017 School Tours - Callistemon



The Grange P-12 College cordially invites prospective parents and their children to attend a tour of our learning environment. This tour is an opportunity for families to observe our classrooms and facilities in action as well as have any questions answered by our Leadership team.

Please contact the office for more information regarding our enrolment process or our upcoming tours (03) 97486555.



SPORTS SCIENCE ACADEMY

Our Sports Science Program underpins two learning pathways within our College.

Sports Academy

Science (STEM) Academy

SPORTS ACADEMY

Students with strong skills in sports have the opportunity to be selected into one of our four pillar sports and will become part of our **Athletics Development Program**.

Rugby Soccer Volleyball Netball

SCIENCE (STEM) ACADEMY

Our Science programmes are strongly related to studies in **Technology, Engineering, Robotics, Design** and **Engineering** areas with a specialised first stage Robotics Laboratory.

For more information please contact our Admissions Officer on 9748 9166

From Years 11 & 12

Term Three is now well under way. It is a vital time for learning, in the short VCE calendar. As the final exams loom for Year 11 and 12, we are offering a number of opportunities to assist students to do their best:

• The Homework Club: every Tuesday after school, in M Block. Grange teachers volunteer to help students, in what is a free form of tutoring. We encourage VCE students to attend the Homework Club, not only if they need help with a topic, but also to extend their learning and increase their scores.

• Lunchtime Study Skills Sessions, Weeks 5 to 10: students can bring their lunch along and learn techniques to improve exam and revision performance.

• Formal Exam Practice: Year 12 subject teachers will arrange practice exam sessions for all Unit 4 classes. It is essential for students tp participate in these sessions to the best of their ability.

• 'Study Vac': in the week formerly known as 'Swat Vac', we will run timetabled revision classes for every VCE Unit 3 & 4 study. Study Vac will run in the week prior to the VCAA exams, from 23rd – 27th October. All Year 12 VCE students should attend.

If you have any queries about how you son or daughter is progressing with their study, please feel free to contact the Years 11 and 12 Leadership Team, on 9748 9166.

VCAL students are gearing up for their Term Four Work Placement in Week 5 for Year 12 and Week 6 for Year 11. We encourage all VCAL students to seek out and arrange a positive work placement experience that aligns strongly with their career interests.

Karen Baker

Assistant Principal Years 11 & 12



Year 12 VCE excursion to Australian Catholic University

STEM

This year our STEM night will be held on Thursday the 24th of August from 5pm – 7pm. All students from F-12 and their families are welcome. Come and try fun and amazing Science, Technology, Maths and Engineering activities and see some exciting demonstrations!! See you there.

Science

We had a large telescope kindly donated to the college by Robert Metcher, Tamsin Metcher's father during the week. As a College we are extremely grateful for the very kind donation. Robert will be at the STEM night to demonstrate the telescope.



Year 9 Excursion to ACU

Careers day at Acu University

On 2nd June all the year 9's went to Acu University for the whole day. We all had a lovely time at the university, everyone really liked it. There were two careers at this university and they were art/design and science. We separated into two groups at the university, but first we had a small introduction by the university. Then we went into two groups' one art/design and science. We got a lot of information that we didn't know about universities on that day. When we had the tour Australian Catholic University (ACU) has seven campuses around Australia. They empower students to think critically, ethically and to bring about change in their communities and professions. The Acu University values you, the university welcomes everyone from all beliefs and background and it gives a really good education to all. Students can also take a practical experience to undertake professional placements and volunteer work throughout their studies. The Acu University has more than just studying, in each campus students meet association hosts events such as barbecues, balls and concerts. There are also clubs, societies and sporting events such as ACU Games and University Games. In the student in acu university wants to attend an overseas university they can because acu connects to more than 16 countries, but you have to complete an international internship, in order to receive credit towards their degree. As your success the university provides these services like academic skills, career development and counseling, student advocacy, also the Acu University has a (PASS) which means peer assisted study session. In order to become a (PASS) you have to be smart and intelligent because if a student comes to you for help and you don't know, then the unveritsity can take the (PASS) away from you. The Office of Student Success also supports the Student Associations. ACU is Australia's leading Catholic university and is supported by more than 2,000 years of Catholic intellectual tradition. As a member of the International Federation of Catholic Universities, we are devoted to communicating truth in every field of knowledge through teaching and research, as well as promoting the dignity of all people and the common good. If you want to know the fees and how to apply go onto the website and it will give to all the information you need.

Hindi

Students have been working on making "Rakhis".

This is a part of introducing 'festivals of India' to the students.

This festival "Rakhsha Bandhan" was observed on the 7/8/17, we celebrated it in class.





रक्षा बंधन



भाई बहिन के असीम प्रेम का प्रतीक रक्षा बंधन पर्व इस वर्ष ७ अगस्त को है | रक्षा बंधन के दिन बहनें अपने भाइयों की कलाई पर राखी बांधती हैं एवं भाई बहनों को उनकी रक्षा का वचन देते हैं |

विद्यालय में इस अवसर पर कक्षा ७ एवं ८ के छात्रों को रक्षाबंधन की ऐतिहासिक और सांस्कृतिक पृष्ठ भूमि से अवगत कराया गया | छात्रों ने ये भी जानने का प्रयास किया की यह पर्व आज के आधुनिक युग में क्या महत्व रखता है |

भिन्न भिन्न आकार-प्रकार की राखियां बना कर छात्रों ने अपने रचनात्मक कौशल की बहुत ही सुन्दर अभिव्यक्ति की | छात्रों ने जिस रूचि एवं उत्साह का प्रदर्शन किया वह भी अत्यंत प्रशंसनीय है |







Deloraine Sport

The under 14 boys league team finished a close second and will be competing for the state championship on the 22nd August.

CONGRATULATIONS!!! MVP - Tyrell and Jack



Deloraine Sport

CONGRATULATIONS Intermediate Girls Netball Regional Runners Up Game 1 v Grovedale - WIN 23 - 15 Game 2 v Lakeview - WIN 39 - 8 Game 3 v Maribyrnong - WIN 29 - 12 Grand Final v Williamstown - LOSS 15 - 23 MVP - Imogen Brown and Uneeq Palavi













Unbelievable effort by the U14 and U16 Boys 7s teams!!!

Under 14 boys played all 4 games with only 7 players and were able to compete at such a high standard and finished 3rd MVP - Martin

Under 16 boys won all of their games convincingly and won their Grand Final 9 tries to 0. They will be competing in the State Finals early September MVP - Jerry and Tyreecevv





Wyndham Division Finals

The Mixed AFL football team managed to go through the entire Term 2 Inter-school sports competition without a loss, this qualified them for the Wyndham Division Finals that was recently held at Grant Reserve, Altona. Conditions on the day were anything but ideal, a huge credit must go to the boys and girls as they did not complain once and got on with the job at hand. The day was structured as a Round Robin event, having us play three separate forty minute games with minimal rest.

The first game against Bethany PS was incredibly fast paced with both teams playing exceptional football. Luckily for us we were in front at the final siren.

Coping Strategies

Next we had to play competition favourites Iramoo PS. Unfortunately we lost by ten points and had to move on to game 3 with one win and one loss.

In Game 3 we come up against Derrimut Heath PS, the game was going to be cancelled as conditions had now gone from bad to worse. The game went on and we had our biggest win of the day which meant we qualified for the Grand Final and once again would be coming up against competition favourites Iramoo.

The Grand Final was extremely close with the margin never going beyond six points. Fortunately for us at the end of the game we were up by a goal and crowned Wyndham Division Grand Final winners!

A huge effort from all the boys and girls involved and hopefully the winning streak can carry on to the next stage.

We now head to the Western Metro Regional Sports finals which will be held on Tuesday the 8th at Erin Reserve, Geelong.



Developing Positive Coping Strategies?

Working out the right coping strategies to help you handle different situations can be tough, but it's worth it. Find out more about different coping strategies, including how to put them into practice, and tips for what to do when they don't work.

Why positive coping strategies are useful.

Positive coping strategies are any actions you take to manage and reduce stress in your life, in a way that isn't going to be harmful or detrimental in the long term. People who use positive strategies are not only better able to tackle challenges and bounce back from tough times, but they are also much happier.

Finding the right coping strategies.

Pretty much any coping strategy which isn't going to be harmful or ineffective in the long term is worth a try. However, you will probably find that some strategies work better for you than others in terms of how well they reduce stress and help you manage. It's also worth noting that some strategies will work better or worse depending on the particular event / situation.

To find the best coping strategies for you, list the types of situations that you find difficult to manage. Pick a few ways to reduce stress (listed below). When the stressful situations arise, try out one of your strategies. Keep notes on how it went – things that worked, or didn't. You'll soon work out which strategies work well for you, and which situations favour certain strategies over others. Keeping tabs by writing things down will also help you make using positive coping strategies a habit.

A mega list of coping strategies

Turn to someone you trust. It can be a relief to share your thoughts with someone else, and it can be good to work through problems with the help of another person.

Write it all down. Keeping a notebook handy for you to scribble your thoughts in whenever you feel like it can be a great way of expressing yourself. You may find it helpful to write about what is worrying you, or express yourself in a more creative way.

Set aside regular time for yourself. Even if it's just ten minutes of 'you' time, taking some space for yourself where you turn off your phone, spend time alone, exercise, meditate, or listen to music can really prepare you for tackling stress or challenges.

Walk away. Work out which situations you are likely to get most stressed out by. If you feel like you're getting too angry, end the conversation, take some space, and don't resume talking until you are calm and ready.

Overcome negative patterns of thinking through self-talk. Self-talk can help you see things from a more positive perspective and give a huge boost to your confidence. Check out ecouch for more info. *Reduce your load.* Sometimes you just have to accept that you can't do everything. Keep track of your schedule and how you feel each day, and working out your optimal level of activity. You should be busy, entertained, and challenged, without feeling overwhelmed.

Consider the big picture. When you're going through a stressful situation, ask yourself these two questions. 'How important is this?' and 'will it matter in the long run?' If you realise it doesn't, it's probably not worth getting too stressed out by.

Learn to forgive. Move on from hurt, regret and anger. Whether you are angry at yourself or someone else, it doesn't help you to hold on to negative feelings like resentment.

Hone your communication skills. If you know how to communicate a problem well, it will help prevent conflict from escalating, and could help solve the cause of the stress in the first place.

Build your optimism. Optimism involves learning to think positively about the future – even when things go wrong. That's not to say you pretend that everything is fine when it isn't. Instead, it's about looking objectively at a situation, making a conscious decision to focus on the good. It can be hard to do, but if you practice, you're likely to get better.

> Learn how to set goals

Relax, man. Relaxation is a great way to refocus your thoughts, particularly when things are becoming a bit overwhelming.

Build your gratitude. Take some of your focus away from the negative things, and take 5 minutes each day to identify 3 things which you are thankful about.

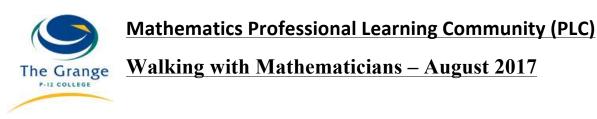
If you need something stronger

You don't have to work this stuff out on your own. Counsellors are great at helping build and develop coping skills. They also can be good to talk to if you prefer not to talk to friends or family, or if your problems are making it hard to carry on with day to day stuff.

References and further information: www.reachout.com.au

Michelle Hynson

Secondary School Health Promotion Nurse Monday and Tuesday.



Already half way through 2017! Terms 1 and 2 have been full of students multiplying their mathematics skills, knowledge and dividing their enthusiasm of mathematics amongst their peers and classes....

Reports

The report format was slightly altered for students in the Semester One reports. In the Maths PLC, we are including three Common Assessment Tasks (CATs) on the reports for Years 7 - 10. This is in addition to the current format inclusion of the 'dot' for the Victorian Curriculum levels.

A summary is below of the inclusions of the three CATs.

CAT 1 – Student Workbook (marked out of 30 and will be converted to a percentage) (we already do this)

<u>CAT 2</u> – Unit / Topic Tests (total of marks will be averaged and converted to a percentage) (we already do this, but now we just collate <u>all</u> their Post test marks and convert to a percentage score)

<u>CAT 3</u> – (Years 7 – 9) Homework (weekly differentiated homework tasks (directly linked to the Unit / Topic tests) to be totalled, averaged and converted to a percentage) (the Homework sheets are provided for you. You will need to monitor, correct and convert to a percentage). This CAT is likely one that will need to be reviewed and analysed to enable a consistent approach across a year level.! More on this later.

CAT 3 – (Year 10 only) – Semester One Exam percentage



Workbooks

Your child's mathematics workbook should be marked at least once per term. All Maths teachers are now using a Workbook Marking Matrix when marking these workbooks. Please try to talk about your child's mathematics workbook with them to ascertain where they may need to improve.



Scaffolding Numeracy in the Middle Years (SNMY) – Year 7

This is progressing very well with our Year 7 students. The majority of our students have progressed to the next level or above which is exceptionally promising. This program being in its Pilot year, is being led by an external Educational Consultant with a vast number of years as a teacher and is much sought after as an expert Mathematics Consultant. All the Year 7 maths teachers involved in the SNMY program are working exceptionally hard with planning and collaboration with this huge workload in addition to the Victorian Curriculum.

Problem Based Learning (PBL) - Year 9

Another Pilot program has just commenced with the Year 9 mathematics students and teachers led by our external Mathematics Consultant. This PBL program is aiming to guide / teach our students how to approach, interpret and work through specific mathematical problems in a structured and reflective manner. To date, the lessons completed, have been highly engaging and successful in terms of student enjoyment and understanding.

Student Tracking Folder (STF)

All mathematics students in Years 7 - 10, have a STF. The STF tracks your child's progress and comparison of their learning growth from the Pre to Post. The STF is retained by your child's teacher until the end of the year where it can be taken home. All parents have the opportunity to view your child's STF at Parent Teacher interviews.

Maths Competitions

One of our mathematics leaders, Ms Dwivedi, is running <u>two</u> mathematics competitions this year. The first competition was on <u>Computational and Algorithmic Thinking</u> is on Tuesday 21st March and the Australian Mathematics Competition (AMC) is scheduled to be held on in early August.

Science Technology Engineering and Mathematics (STEM) family night.

On 24th August, there will be a P - 12 STEM family evening focusing specifically to engage the interests and abilities of our students from Prep to Year 12. More information on this later.

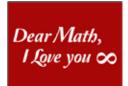
Professional Development

Staff are continuing to further implement the educational pedagogical structure developed by Dr. Robert Marzano and Associates which is supported by many years of validated and rigorous research. We look forward to informing the school community of the exciting new strategies and approaches that are learnt throughout the year.

Looking forward

The second half of 2017 will see a continued focus on lesson structure and implementing feedback processes into the newly written curriculum. Staff will continue to meet regularly to plan for student individual needs and knowledge. Staff will also continue to partake in regular Professional Development designed to increase and consolidate teacher knowledge and depth of planning and assessment and reporting strategies.

Learn To Love Mathematics!!!! (LLM)



Ms Laursen Mathematics Leader 7 -12

NAIDOC Week



To celebrate NAIDOC Week we were joined by our special guests, Koorie Education Support Officers (KESO), Judy Dalton Walsh and Lisa de Santa Ana.

Foundation Breakfast

The Foundation students were so excited to come to school in their pyjamas on Friday 21st July. They sat together and enjoyed a delicious breakfast of cereal, toast and juice. Students did a great job spreading their toast with jam or vegemite.



As apart of our breakfast routine, student's brushed their teeth! We used this opportunity to write a procedural text. Students had to draw and label their things we needed as well as list the steps to follow.







100 Days of Prep





For 100 days of school we made a 100 days hat! We picked 10 strips of coloured paper, counted by 10s and wrote the number on each strip. We then put stickers, stamps and drew 10 things on each strip. How great do we all look!



Foundation CI placing 100 fruit loops on a ten frame to make a fruit loop necklace using string. We had a great time and some students even made a fruit loop bracelet. We loved 100th day of Foundation!



For our 100 days celebration, we used 100's and 1000's and made Fairy Bread ! We loved following a procedure to make our Fairy Bread!





We also dressed up to look like we were 100 days old!! Check us out!

Kinder Art Visit to Callistemon

On Thursday 15th June, two groups of Kinder students from The Grange Community Centre and Goodstart Early Learning Centre eagerly arrived at Callistemon Campus to participate in visual art sessions. After reading 'The Monsters' Party' by Joy Cowley, the children used oil pastels to draw the outline of their own monster. Their imaginations were in top form as some of them created 3-headed, 1-eyed, 4-legged scary monsters! They then used watercolour paints (some of them for the first time) to make their painting colourful. Students experimented with a variety of watercolour techniques such as wash, salt and wet on wet to create magnificent monsters.

Sara Hamza Visual Art teacher



Callistemon Sports Night

For all prospective families we have a Sports Night on: Tuesday 5th September 2017 5.30pm – 7pm. At the Callistemon Campus

All family members welcome. Meet the current Foundation Teachers to discuss any questions you may have regarding:

- School readiness
- Enrolment and Transition process
- · General questions about your child starting school in 2018

House Athletics Carnivals

Congratulations to all Grade 3-6 students who took part in the House Athletics Carnivals on Friday July 28th at the V.U Athletics Track.

The students showed persistence and determination, trying their personal best throughout their day in pleasant winter weather conditions. Several records were broken as the students pushed and supported eachother to great heights. All students were a credit to the school, displaying the values of Respect, Learning and Working Together.

Special congratulations must go to the Age Group Champions: Mathieu M (12yo), Shukurani M (12yo), Alizae T (11yo), Bea B (11yo), Khol A (10yo), Wajeeha B R (10yo), Lei-Kahni M (8/9yo), and Jeremiah F (8/9yo).

The day would not have been a success without the help of the school staff and parents who volunteered their time to assist in the running of the days. We thank them all for their efforts.

At the completion of the Athletics Carnival, the final scores were Chirnside on 643 points, Baker on 639 points, Cowie on 621 points and Armstrong on 612 points. Congratulations to Chirnside on winning the house shield!

72 students qualified to represent The Grange at the District Athletics on Monday 28th August. We wish them all the best and hope that some of them can run, leap, throw and jump their way into the Divisional finals.

Adam Clarke & James Marmo P.E. Department



















3/4 Hoop Time

Congratulations to Grade 3/4 Future Stars Basketball team which took part in the WMR Hooptime basketball finals on Wednesday October 5th. Mr. Baker took a team of 10 students on the school bus to Eagles Stadium to compete on the day. All of the students played well throughout the pool stage and the team just managed to qualify for the finals with 4 wins and 1 loss. After winning the semi final, the team played the team that had defeated them earlier in the day, in the grand final. In a nail biting game The Grange fought hard and won the game with the last shot of the match. The students will now go on and represent The Grange at the State finals on November 24th at Dandenong Stadium - Stud Rd, Dandenong.

*A special thank-you must go to Narelle Chilcott, Charmaine Rohleder, Chevagh Munari for going along and supporting the team Well Done team!

The school is now looking forward to the Grade 5/6 teams representing The Grange at the WMR Hooptime Finals on Friday November 11th at Eagle Stadium.

Adam Clarke

PE Coordinator Callistemon Campus

















Community News

Wyndham Tech School

Like all grand designs, the Wyndham Tech School began with a vision. It was a vision shaped by many: Tech School director, architect, principals, teachers, consultants, committees, Victoria University staff and executives – but most importantly, local students.

In a co-design approach that epitomised the collaborative nature of the Tech Schools initiative, Wyndham Tech School Director Sandra McKechnie and Mark Freeman from Gray Puksand Architects asked students in the Wyndham area what learning programs and spaces they would like at their Tech School.



Rahul Jhugaroo, a Year 12 student at The Grange P-12 College in Hoppers Crossing, was part of that cohort. 'We wanted spaces that could change and be used for different things,' he says. 'A theatre could double as a green screen – that kind of thing.'

The Wyndham Tech School's construction officially began with a sod turn at Victoria University's Werribee campus attended by the Minister for Education James Merlino in July. The Tech School's final designs reveal open areas, with creative hands-on spaces, high-tech and digital labs and a simulation hub, where dangerous jobs can be explored safely through virtual reality. 'There are design studios – not classrooms,' Mark says. 'We're breaking away from timetables. You don't start a task at 9.00am and finish 50 minutes later.'

And instead of designing the building first with the pedagogical framework following, they evolved together.



Tech Schools have a different educational model to the traditional Technical Schools, but their aims are the same: to let young people explore their future world of work practically ¬– or virtually, in the case of the simulation hub – and develop science, technology, engineering and maths (STEM) skills alongside creative thinking and problem solving.

The Wyndham Tech School is one of 10 being established across Victoria. The \$128-million Tech School initiative – part of the Education State – will prepare students for jobs of the future, led by local industry areas forecast to enjoy the greatest growth.



Community News

Secondary students from 18 partner schools in Wyndham will stay enrolled in their school but access the Tech School's learning programs free of charge. These programs might last from a day or two to a couple of weeks. The building's open nature, Mark says, is designed to let students see what everyone else is doing.

The programs won't only teach STEM skills, Sandra says. When it opens in mid next year, the Wyndham Tech School will emphasise problem solving and teamwork: 'We're working on the whole person, including social aspects.'

The first Tech School, the Yarra Ranges Tech School, opened its doors at Box Hill Institute's Lilydale Lakeside campus in April and is delivering programs to students and teacher professional development. The next will open in Monash with the remaining Tech Schools opening early- to mid-2018.

And even though Rahul hopes to be studying computer science at university or TAFE when the Wyndham Tech School opens, he wants to remain involved with it during his tertiary journey.

For more information about the Wyndham Tech School, visit: http://www. schoolbuildings.vic.gov.au/Pages/Schools/ Wyndham-Tech-School.aspx

For more information about Tech Schools, visit: techschools.education.vic.gov.au







Community News



EVERY THURSDAY - RAIN OR SHINE 3 PM - 6 PM 86 DERRIMUT ROAD @ YOUTH RESOURCE CENTRE, HOPPERS CROSSING











EVERYONE WELCOME! WE BELIEVE IN AFFORDABLE FRUIT + VEG FOR ALL!

