

3. The Grange P-12 College Student Code of Conduct

To promote a highly effective learning environment The Grange P-12 College has a Student Code of Conduct underpinned by the College Statement of Values, School Wide Positive Behaviours matrix and College Values of Respect, Learning and Working Together.

Implementation

All students receive a copy of the Student Code of Conduct and are actively engaged in School Wide Positive Behaviours during class time, ensuring all students understand the explicit required behaviours.

We believe that the discipline of children is a shared responsibility between the home and school environments.

Consequences for inappropriate behavior are decided upon by teachers and students and are age appropriate across the P-12 setting.

Further, our school considers that a positive approach to behaviour is desirable in order to foster the concept of self-respect and fairness to children, teachers and the wider community. In order to develop a positive approach to behaviour our school is committed to the following strategies to:

- Give constant positive reinforcement
- Develop self-esteem
- Encourage positive peer relations
- Develop pride in the school and the wider community
- Develop understanding of, acknowledge for and respect of differences
- Encourage sharing, tolerance and compassion amongst all students
- Enhance and encourage parent/carer teacher contact
- Be consistent and fair in expectations of behaviour and their consequences
- Encourage organised and responsible behaviour within our grounds
- Involve students in decision-making aspects of the Code of Conduct
- Ensure that students understand the Code of Conduct
- Be consistent in reinforcing the Code of Conduct

College Rules

– PLEASE ALSO SEE [UNIFORM POLICY](#), [ICT ACCEPTABLE USE POLICY](#) AND [ANTI BULLYING POLICY](#)

Given one of our College priorities is the right to be safe and secure, we consider the following forms of behaviour are intimidating or dangerous and are therefore unacceptable:

- Use of socially inappropriate behaviour and language (i.e. swearing)
- Bullying, fighting or any other form of aggressive behaviour
- Use or possession of drugs or alcohol on the school premises or attending school under the influence of such substances
- Physical violence, i.e. not hitting, kicking or making inappropriate physical contact
- Using or carrying weapons (sticks, knives etc.)
- Physical, verbal or electronic harassment of students and staff (cultural, religious, racial, sexual and disabilities)
- Theft of property
- Graffiti and vandalism to College / student and staff property
- Leaving the school ground without permission
- Climbing trees, roofs or structures other than designated playground equipment
- Ball games only in designated areas

Guidelines for dealing with unacceptable student behaviour

While The Grange P-12 College is committed to SWPB and believes that student discipline is best supported by proactive interventions, positive reinforcement of values and promotions of positive social relationships we do realise instances of unacceptable students behaviour will still occasionally arise.

Given that all students understand the College's Student Code of Conduct and the effect that breaches could have on themselves and others, it is reasonable if acceptable behaviour is breached the Code should incur some level of penalty. This penalty should be logically connected to the severity of the offence, be age appropriate and take into account the background circumstances of the individual student.

However, it must be made clear that if physical violence occurs, exclusion from the College environment via suspension will occur.

Consequences range from (but are not limited to):

- Discussion with Year Level Teams
- Discussion with College Principal
- Warning
- Time out
- Individual behaviour plans
- Individual learning plans
- Restorative justice circles
- Peer mentoring
- Engagement in positive College activity
- Student attendance and behaviour tracking cards
- Enrolment contracts
- Academic reviews
- Parent meetings
- Suspension
- Inquiry and Expulsion

THE SUSPENSION AND EXPULSION PROCESS

This process exists for severe breaches of the Student Code of Conduct and is carefully detailed by the Department Education and Training (DE&T).

SUSPENSION

A student may, by order of the Principal of a state school, be suspended if, whilst attending school or travelling directly to or from school or engaged in any school activity away from the school, including travel organised by the school, the student does any of the following:

- Behaves in such a way as to constitute a danger to the health of any staff member, student or any other person assisting in the conduct of school activities
- Commits an act of significant violence or causes significant damage or destruction to property, or is knowingly involved in the theft of property
- Processes, uses or deliberately assists others to use illegal drugs or substances prohibited by the Directorate of School Education
- Fails to comply with any reasonable and clearly communicated instruction of a principal or teacher
- Consistently behaves in a manner that interferes with the educational opportunities of any other student or students
- Behaves in a way which threatens the good order of the school's program or facility
- Engages in unacceptable discriminatory behaviour (including harassment) towards another person based on sex, race (including colour, nationality and ethnic or national origin), marital status, the status or condition of being a parent/carer, the status or condition of being childless, religious beliefs, political beliefs, or physical or mental disability or impairment

EXPULSION

The School Principal has the authority to permanently exclude a student from his or her school according to the procedures set out below. This power cannot be delegated to any other person at the school level.

Permanent expulsion from a school is the most extreme sanction open to a Principal. Except in the most unusual and extreme circumstances, it will only be used after other relevant forms of behaviour management outlined in the school's code of conduct have been exhausted.

The Principal can expel a student from the school if, whilst attending school or directly travelling to or from school or engaged in any school activity away from the school, including travel organised by the school the student does anything mentioned under suspension and the student's behaviour is of such magnitude that having regard to the need of the student to receive an education compared to the welfare and safety of other students at the school and the need to maintain order and discipline within the school, a suspension is inadequate to deal with that behaviour.

Both the suspension and expulsion processes are guided by a very specific process, which involves consultation between the home and the school.

The student, parents/carers, staff, Principal and other support personnel may be involved in developing a behaviour management plan to avoid these drastic steps.

Our student welfare and discipline programs are designed to ensure that, as far as possible, no problem with student behaviour ever reaches this stage.