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COLLEGE PRINCIPAL REPORT

My vision for our College is one where a strong sense of community exists, where opportunities exist for all students and importantly students are able to progress to university, further study and employment. This year, we are well into our journey to make this vision a reality.

Instrumental to reaching our vision is the engagement of students as leaders within the improvement agenda of the College. We now have highly effective student leaders across P-12 who actively represent the student body and take a strong interest in supporting community. Our College leaders have been critical agents in school improvement, sponsored disadvantaged children overseas, raised money for community causes, including: "Fiver for a Farmer" drought relief and the Biggest Morning Tea. I would like to thank the following College Captains; Year 12 Fatima Toqeer & Lucas Nardella and head of SRC – Priya Chapman. Prep to 6 Captains; Wajeeha Batool Raza & Kelp Rana for their leadership, enthusiasm and effectiveness in carrying out their duties this year. Similarly, our House Captains Jen Duran, Christian Vaitohi, Allyssa Lolesio Pua, Zara Cotter, Victoria Hunt, Jade Jackson Pyne, Julias Vea, Chantell Chalmers, Elisa Phonthensac & Nick Cunningham have developed a high level of enthusiasm for students to participate in our inter-house Athletics and Swimming Carnivals. Our student leaders were active at our College Council meetings and certainly provided a strong student perception of how the College was performing and supporting students to Council members. I thank Priya Chapman and Lucas Nardella for this contribution. What I am pleased to see is the continued general improvement across the College. This year we have had the highest student feedback survey ever received by the College. This Department of Education Survey reflects how connected students are to school, positive relationship and overall positive climate they sense within the school.





We have also seen a significant increase in our NAPLAN and VCE outcomes. Our Callistemon Campus is also offering the Student Advanced Learning Tutorials (SALT) where a range of students are provided with individualised teaching in numeracy and literacy. Through these tutorials, student learning growth is continuing to improve. Our Hindi language program is also attracting interest and enrolments for the College - in fact this year we were accredited as an International School by the Department of Education and Training. In the coming years we hope to attract overseas students to our programs. This year we introduced a Science Technology Engineering Mathematics Learning Hub for our P-6 students, this is proving highly engaging for students and extending abstract thinking around robotics, virtual reality and problem based experiments. The opening of the Sports Science Academy has created significant opportunities for students. Our pillar sports of Rugby, Volleyball, Soccer and Netball and the Athletics Development Program are implemented and next year we launch our Sport Science Academy Sub School consisting of a Grade 5 & 6 class and a Year 7 and 8 class. We have developed partnerships with Deakin University and Victoria University to provide pathways for students wishing to study Sports & Health related courses post school.





Treasurer Tim Pallace, local member Sarah Connolly and Belgravia Kids representatives visit sensory garden.



We have also developed partnerships with Victorian Rugby Union and the Rebels Rugby Club and National Rugby League. Via these partnerships, we are able to provide specialised coaching programs for students. Our Academy is proving to be very popular and has increased our enrolments significantly across both campuses.

We have also signed a partnership with Belgravia Kids to launch our Gymnastics program, which will commence 2019. This project will see the development of an Olympic style "Gymnasium" at our Callistemon Campus. Belgravia Kids will provide classes for the community and the College will have access to the facility during school hours. We will be the only school to provide a Physical Literacy Program for our Prep to Grade 3 Students. Human Movement, Dance for P-6 students, a kindergarten gymnasium program as well as elite level competitive coaching. This will support our Sports Science Programs. What I am really pleased with are programs designed around Human Movement for a number of students with autism. This is a very exciting and unique opportunity for students enrolled at our College.

To create plenty of diverse opportunity for students we have developed a Performing Arts Program and this year we launched our inaugural musical production of "Grease".

The musical proved such a success that demand existed for a second performance. We continue to develop this curriculum area for students and 2019 will see expanded Art, Music and Drama offerings.

As you know, we are continuing to work in consultation with the Department of Education & Training regarding our proposed building re-development. We are hoping that funds might be allocated to re-furbish and make the school appropriate for twenty first century learning. We have improved a number of College grounds areas as a result of College Council work.

I would like to take a moment to sincerely thank the contribution of my College Council President Mr Marcel Mahfoud and the work of College Councillor Mr Jim Williamson around our College Master plan and building project.

We have enjoyed a great 2018 school year, celebrating student success and further development of the P-12 College. I thank our Principal Team, my Business Manager, Ms Heather Seddon, College Council Members and the teaching staff. I also sincerely thank parents for their positive relationships and support for their College. I sincerely appreciate the outstanding work of the Student Leadership Teams across P-12.

David Smillie College Principal







WELLBEING AT THE GRANGE

In 2018 the Student Wellbeing Team has continued developing and providing school wide social and emotional programs that focus on the development of a safe, supportive and inclusive learning environment.

Support and intervention by the Wellbeing Team is also guided by School Wide Positive Behaviour (SWPB) support which underpins all Student Management processes at The Grange College. Students also have the opportunity to contribute to Wellbeing through involvement in the Supportive Friends Program and Peer Mediation.

Wellbeing Strategies for the Whole School

The Wellbeing Team have worked hard throughout the year collaborating with teachers to enhance student outcomes. They have presented training for staff in the Restorative Conferencing, Mindfulness in the Classroom, Mandatory Reporting, Autism Spectrum Disorder, SWPB classroom management strategies as well as Functional Behaviour Assessments. This year the Wellbeing Team has been responsible for organising many whole school events such as the Anti-Bullying week, where activities focused around diversity, tolerance and acceptance.





Cultural diversity Week

This year teachers have also presented lessons based on the Berry Street Education Model and Respectful Relationships Curriculum. This included activities to build social skills to create supportive environments and to recognise and reduce bullying behaviours.

Wellbeing Strategies for Individuals and Groups

The Wellbeing Team has also been the link between the home, school and community in providing direct as well as indirect services to students, teachers and families. This has been achieved through providing individual counselling to students with behavioural, mental health and social issues and assisting families with parenting strategies, advocacy and referral to community agencies. We have also been liaising with Mental Health professionals and assisting students who require extra support in the yard with Plan to Play activities, these are structured recess and lunch activities for students who need extra support in the yard.

School Lawyer Project

Vinnie Shin The School Lawyer Project is run by Westjustice, Western Community Legal Centre. Vinnie is based at our school 3 days a week to support our students through their legal issues. Vinnie has taken on many legal matters but most importantly is adopting early intervention and prevention strategies to ensure our students become the best they can be in our school community and beyond. Vinnie has been delivering regular community legal education sessions to students at the school. This is an opportunity for students to learn about their legal rights and responsibilities in the areas of sexual consent, age of legal consent, bullying and cyberbullying, public transport, criminal records and the judicial system, employment law, sexting, family violence, and consumer law.









Secondary School Health Promotion Nurse Michelle Hynson

This year the Secondary School Health Promotion Nurse has been involved in many programs at The Grange including Respectful Relationships, HeadSmart and Supportive Friends programs. She has also been involved in Health curriculum classes, presented at school assemblies, assisted in running the Year 7 & 8 Positive Education program during camp week as well as running a Year 9 Health Day.

Doctors in Schools Program

This year we have continued the implementation of the Doctors in Schools program at Deloraine. Every Tuesday a nurse and a GP attend the College to support students with their medical needs. This program will continue to run in 2018.

Sensory Garden at Callistemon

Wellbeing designed a sensory play space that has been created at Callistemon. This space will be used for therapy as well as social skill groups and will be a great asset to our Wellbeing program.

Jodie Wright Assistant Principal Callistemon Campus



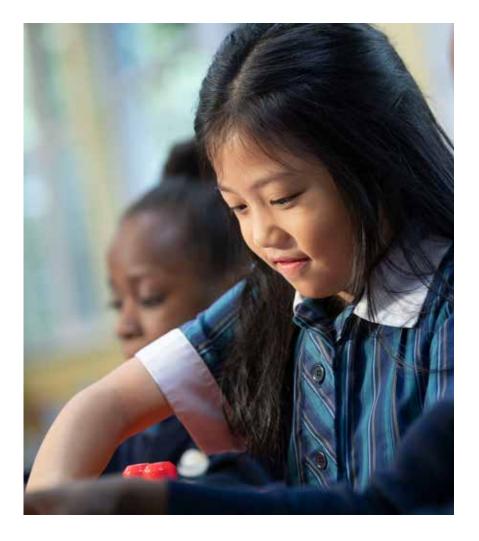












CAMPUS PRINCIPAL REPORT

This year has seen some fantastic events and happenings at Callistemon Campus. We have had the pleasure of experiencing excellent academic and social growth of our students. All staff members have worked tirelessly to make sure that students in F-6 are happy and working hard.

2019 will be a year of growth and development with the opening of the fully equipped gymnastics gym in partnership with Belgravia Kids. We will also be busy planning our major redevelopment. Thanks to Everybody in our College community for contributing to a tremendously successful year.

Teaching & Learning

This year has been incredibly busy for both students and teachers at Callistemon. We have hosted a variety of exciting events to support class-room learning including Book Week celebrations where a fabulous dress up day centred around the national topic of 'Find your Treasure' provided the opportunity for students and staff of all year levels to dress up as their favourite character from a book they treasured which resulted in a fantastic variety of costumes and the supporting books coming to school for the day! We were also lucky enough to hold a week-long Book Fair in our campus library where students were able to purchase from an exciting range of literature for their own personal collections, as well as engage in wonderful reading experiences with their classroom teachers, sharing the powers of both digital and textural literature in a range of contexts. A child's ability to read and comprehend a variety of texts is the vital

link to success in all subjects, it is also powerful method of connecting what is done at school with home through the completion of take home reading activities. These can include reading a picture story book or novel before bed for enjoyment, listening to your child reading their specific text (physical or online on Reading Eggs or Literacy Planet) from school and asking them simple questions about the characters, storyline and making predictions about what they think could happen next. A small amount of time each night can result in increased academic impact as the purpose of reading can be viewed as more than just a teacher driven task.

This year on our campus, our teachers have worked in Professional Learning Communities where they have continued to collaborative with their Sub School Leaders to identify prioritised learning standards in Literacy and Numeracy which have enable them to plan exciting units of work including specifically differentiated learning tasks aimed at meeting the specific learning needs of all students in their classes irrespective of their ability in all subject areas that have also incorporated our campus instructional model. This has resulted in students being taught exactly what is needed to ensure they receive maximum opportunities to continue their development along the learning continuum which is communicated twice annually to our parents in our Parent Teacher Interview evenings and through our Compass, now paper free reporting process. If you require a reminder at to your specific Compass Parent Log in details, please speak to a member of our office administration for more information.

Sub School Leaders and myself have continued to run Literacy and Numeracy extension programs in all year levels, STEM extension was also run in year five, providing students the opportunity to further extend their ability to perform in reading, writing, maths and science activities outside of their normal classroom environment. Our Naplan results this year have reflected improvement in these areas which is a wonderful result for staff and students in all year levels, as even though the assessments are completed in years three and five, it is the work our teachers do from the very first day of foundation that impacts our data! These extension groups will continue in 2019 as our SALT









(Student Advanced Learning Tutorials) program and will form part of a campus wide focus for providing targeted learning to those working at and above expected levels for their age. More information can also be found on our college website if you are interested.

Our STEM (Science Technology Engineering and Maths) Learning Specialist Teagan coordinated our second annual STEM Lab open afternoon where staff volunteered to man a variety of tech based activities including stop start animation, green screen filming, digital microscopes and making music using fruit for students of all year levels and their families to complete! Each activity came with the opportunity to earn a completion stamp in a passport that was distributed upon entry, when full, it could have been placed in to the draw to win fabulous scientific prizes. It was so popular that next year we will almost certainly have to look at implementing an entry queue to provide attendees with room to move!

Our student artwork was also placed on display at Woolworths on Hogans Corner throughout the year (you might've seen it?!) thanks to Sara, our visual art specialist teacher. This fabulous opportunity provided students with the opportunity to have their masterpieces viewed and critiqued by real community audiences which was an excellent way of celebrating the work competed during their weekly specialist sessions!

We also say goodbye to some of our longest standing staff members and wish them the best of luck as they embark on the next phase of their careers, whether in this state, Queensland or even New York! Finally, wishing our families a safe and happy festive season, looking forward to doing it all again in 2019!

Meredith Clencie Campus Principal

Leah Eden Curriculum & Pedagogy Assistant Principal





CALLISTEMON STUDENT REPRESENTATIVE COUNCIL

As leaders of 2018, we have many responsibilities around the school. In Term One, we organised outdoor lunchtime activities for the younger year levels, which included games such as; hopscotch, tag, and duck, duck goose.

We held these activities every day for the Preps and Years One & Two. In Term Two, we held the ANZAC Ceremony. In this assembly, we recited a poem called Flanders Fields as well as speaking about the unforgotten history of ANZAC Day. Later on in the term, we started to go to leadership extension every Friday to improve our leadership skills, and went on a special excursion to Treetop Adventures. In Term Three, we then began to work alongside the Year 7 and 8 leaders to create events for each year level group. We were assigned into groups and then began to work on a project with them to improve the college in many ways. The leaders also go to meetings with the SRC members every Friday to discuss issues around the campus that we can improve to benefit our school. We work with one from each year level so that we have a greater understanding of the problems and discuss solutions to fix them. We also help out with fund raisers and school events such as Harmony Day and The Biggest Morning Tea. We will continue to do these activities and use our leadership skills to improve the school for all.

Ruby Nazeer Ahmed & Samidha Kulkarni

SRC MEMBERS:

Holden Tilley (FMD)

Rebekah Chongloi (IRJ)

Natalie Hoang (2SK)

Aaliyah Fairhurst (3LJ)

Dhakota Berryman (4RT)

Bernice Tuariki (5DH)

YEAR 6 LEADERS:

Campus Captains:

Kalp Rana

Wajeeha Batool Raza

Armstrong Captains:

Ruby Nazeer Ahmed

Amina Hoblos

Chirnside Captains:

Khol Achiek

Liya Belachew-Hill

Cowie Captains:

Shanel Davidge

Summer Harris

Baker Captains:

Samidha Kulkarni

lesha Mejia













FOUNDATION & YEAR ONE SUB SCHOOL REPORT

What an amazing year we have had in Foundation and Year 1! Students have participated in a range of learning activities, explored new concepts and have made many friends.

Our Foundation students settled into school life with ease. Learning how to read, write and complete maths tasks quickly became a part of our everyday routine. Students shared a nutritious breakfast as part of our inquiry unit on healthy living, they came to school in their pyjamas, dressed themselves and brushed their teeth. Before we knew it 100 days of school had come and gone, teachers and students dressed up, paraded and explored the number 100. An excursion to CERES environmental park was a hands on look at sustainability, students learnt all about recycling, made paper and investigated how worms help to make compost. Visits from metro trains, kinder groups and a paramedic all provided language experiences to extend our vocabulary in writing. Students have gone from knowing a few letters to being about to read and discuss a book. They are ready and excited to see what adventures await them in grade 1.

Grade I students knew exactly what to do, with I year down they were straight into their learning! A magical excursion to Fairy Park supported our narrative writing, students imaginations lead creative stories about faraway lands, fairies and dragons. Our unit on sustainability investigated the 3R's reduce, reuse and recycle. Students explored our school environment and implemented their ideas in Clean Up The Grange Day, collecting rubbish and sorting it into recyclable materials. A Safari, scavenger hunt, exploding experiments and problem solving tasks were just





a few language experiences shared this year, students used these opportunities to explore genres in writing and build their vocabulary. We have watched our grade I's grow in their academic ability, friendships and personal strengths and could not be happier with their achievements.

As well as all the amazing learning above students in both Foundation and Grade I have taken part in a range of experiences these include sports days, a swimming program, responsible pet ownership presentation, basketball clinics and The Grange Gala just to name a few. We are so proud of all our Foundation and Grade I students and wish them all the best in 2019.

Erin West F-1 sub school leader













































B

















































C



























































































































































































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1B





















































1C





















































1D



































































































































































YEAR 2, 3 & 4 SUB SCHOOL REPORT

This year the 2,3 & 4 sub school have been incredibly busy, they have taken part in a variety of activities designed to improve their learning in all subjects. Year two students visited Scienceworks, particularly the Planetarium where they saw the solar system come to life!

This was then transformed into their information report writing which showed students loved the experience. The disco and sleep over in term 4 gave students the opportunity to show off their moves and experience life at school overnight. Rotation activities were completed for world numeracy day, education, science and Friendship weeks, students were taught by all teachers, not just their own, completing fun, hands on activities in the process.





Year three students survived their first round of NAPLAN testing, they also experienced the wonders of early colonization of our state capital on foot during a walking tour. Students consolidated their ability to use formal units of measurement in maths and engaged in a range of hands on activities to relate their learning to real life experiences. Successful implementation of the first year of their netbook program, student learnt about cyber safety and appropriate communication during inquiry, helping teachers along the way! The highlight of their Literacy learnings was their procedural unit where students made fairy bread, biscuits and paper bangers before writing detailed steps outlining the process!

Year four students went on a camp to DOXA in Malmsbury, packing their suitcases and catching two trains and a bus to get there! Over the three days they challenged themselves to a variety of activities including a giant swing, rock climbing, bush walking, dining room etiquette and staying in bed! The non-campers completed a Masterchef styled program, where they worked in teams to create a themed restaurant, design an appropriate menu which they then made the dishes to serve to their customers. In year 4 students have continued to consolidate their learning across all areas of the curriculum. In Inquiry students investigated physical sciences where they created carnival games to demonstrate their knowledge. They also looked back at the past with an indigenous perspective and explored the impact that colonisation had on Australia's first people.

In 2018, sporting clinics have also played a big part in each term, students have participated in a large number of experiences including soccer, AFL, rugby and swimming, exposing students to a range of team building environments whilst developing their fundamental motor skills.

Sarah Keunen, Bryar Kerridge & Pene Toose Year 2, 3 & 4 Year Level Leaders







Year 4 DOXA camp bushwalk



Hometime!





3TD excursion.



Non-campers Masterchef class



Athletic success!





A































































B



































































2C



























































































































3A





















































B





















































3C





















































D



















































E

























































A































































4B

































































4C











































































































YEAR 5 & 6 SUB SCHOOL REPORT

As our campus leaders, the year five and six students have had many exciting opportunities in 2018 to demonstrate their learning and development.

In term one, year five students demonstrated their design skills through investigating famous inventions and creating advertisements. Throughout the year, students continued developing their reading comprehension skills and worked on a variety of writing genres including information reports and personal journals. Students investigated waves of immigration and researched migrants and refugees. Year 5 students visited Scienceworks as part of their Science Inquiry unit on Earth and Space Science. At the Planetarium, they had the opportunity to travel across the Australian sky and identify visible planets and the Southern Cross.







Year six students have had an action-packed year. They have competed in inter-school sports and demonstrated our college values while competing at local primary schools. As part of their transition into year 7, students have visited the Deloraine campus weekly, participating in a variety of classes including science, robotics and food technology. As part of their Democracy unit, year 6 students developed school-based campaigns and successfully voted for political parties, with each class having it's own prime minister. Year 6 students visited Canberra and were immersed in our nation's history while visiting Parliament House, the Institute of Sport and the Australian War Memorial. Year 6 students have demonstrated their engineering skills through the creation of theme park rides that include moving parts and lighting.

Kasey McDonald Acting sub school leader year 5 & 6













YEAR 6 CANBERRA CAMP

A group of our Year 6 students and teachers headed off on an adventure to Canberra for our traditional Year 6 camp. Students were able to experience and visit significant places that form part of our history. They were able to apply their knowledge of Australian history that they had been learning at school and had some wonderful experiences. Places that they visited included Parliament House, Governor General's House, Questacon, The Australian Mint, The Australian War Memorial and The House of Representatives. The staff were extremely proud of our students who proudly represented The Grange and consistently modelled our school values of Respect, Learning and Working Together.

Jodie Wright Assistant Principal Callistemon Campus





5A

















































5B





















































5C









































































































E



















































6A























































6B



















































6C

























































































































































STEM AT CALLISTEMON

Students at the Callistemon campus have completed lots of amazing work this year. Our STEM program is progressing nicely, and our students are showing fantastic improvements in their understanding of science, technology, engineering and maths.

The year 3s started their very first coding unit and used their programming knowledge to make characters run, jump and collect items. Through these activities students learned to use sequences, repeat loops and if/else statements. The year 3s then used this knowledge to program robots to follow courses and draw shapes. Our year 4 students completed a spectacular engineering unit where they used their skills to help real people with real problems. To prepare for the unit, students drew plans for super suits for superheroes. They then constructed their designs using cardboard and MakeDo. The year 4s then designed, built, tested and improved inventions to help our principal, Ms Clencie, with a pest control problem in her office. Their creations were installed in her office and completely solved her problem.

Students in year 5s built upon their coding knowledge from the past couple of years of STEM. They created some absolutely spectacular video games using Bloxels. Games included animated characters, collectible items and heat-seeking enemies. Students then uploaded their games so that everyone could enjoy them and provided each other with constructive feedback. Our robotics team, The Grand Grangineers, have been working hard all through the year in competitions with schools in the Wyndham network and beyond. They have shown excellent coding and engineering skills in order to challenge in both the Hydrodynamics and IntoOrbit contests. More importantly they have consistently demonstrated impressive teamwork and resilience.

Teagan Snowling Stem Specialist





































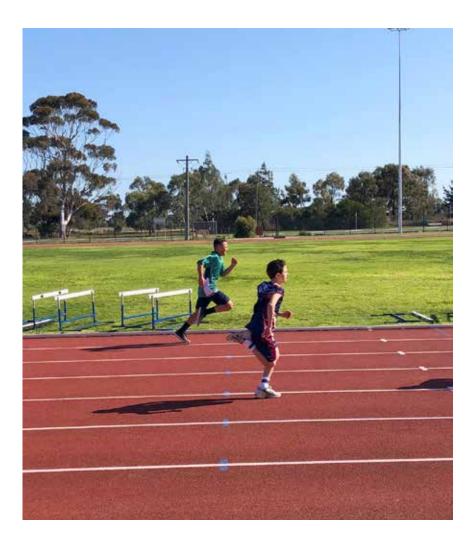
CALLISTEMON SPORTS REPORT

2018 has been a year of achievement, victory and enjoyment for sporting teams at The Callistemon Campus.

Our students had frequent opportunities to represent the school in a variety of sports, in both a competitive and non-competitive environment, whilst also having the opportunity to take part in clinics offered at the school in Volleyball, Basketball and Rugby. Our grade 6 students, did us proud, in interschool sports where they visited nearby district schools and competed in sports such as Volleyball, AFL, Netball, Tee Ball and Soccer. All teams represented The Grange with distinction and showed great sportspersonship while playing their sports. Many students showed immense improvement and development whilst playing against other schools.

Our students in grades 3-6 also had the opportunity to represent the school at Basketball, Cricket and Rugby Tournaments. Some of the student took part in 'non- competitive' teams where they were able to play students from other schools who had never experienced playing in a tournament environment before. Other students took part in our competitive teams for the first time. In basketball (Hooptime), many of our competitive teams across a grade 3-6 level qualified for and played at the regional level at locations such as Dandenong. In rugby, we sent teams along to the tournament in Truganina to take part in both tackle and tag matches. The Grange nearly won all divisions with the Girls Tag, 5/6 Girls Tackle and 5/6 Boys Tackle all qualifying for the state finals in late November. In cricket, our excited students travelled to Cambridge PS to play matches in the annual Milo Cricket Tournament against other local schools. Congratulations to all teams for trying their best, representing our school with great distinction and showing great sportspersonship throughout the day.





Our 3-6 house carnivals for both athletics and cross country were fantastic successes thanks again to the parent helpers and teachers. Chirnside increased their impressive winning record to 4 straight years by winning Cross Country again this year. Cowie was able to rebound from their defeat in Cross Country by crossing the line in first place during Athletics. Several of our students also represented the school as individuals in Swimming, Cross Country and Athletics at both district, divisional, regional and state levels.

The junior students took part in the F-2 sports carnival in mid-November. An amazing amount of parents turned up again to watch, cheer and support the day, which is becoming bigger each year. All students again tried their best and showed off their prodigious sports skills to all in attendance.

We are looking forward to 2019 and the introduction of classes in the Athletic Development Program for a select group of our current year 5 and 6 students and the refurbishment of the gym into a high level gymnastics centre. I look back at 2018 with a great sense of pride and achievement for how our school participated fairly and compassionately in such a wonderful range of sports.

Go Grangers!

Adam Clarke & Zach Menheere PE Specialists

































VISUAL & MEDIA ARTS

This year in Visual & Media Arts, students have taken part in fun and engaging lessons to assist in developing their imagination and creativity.

They have identified and explored how the Art Elements such as line, shape, colour & texture and Art Principles such as balance, movement & proportion are used to create artwork. Students have experimented with a range of materials, techniques and technology to draw, paint, sculpt, collage and print their way through the year, often linking in art lessons with Units of Inquiry and special events such as Harmony Day, ANZAC Day, the F-2 Sports Carnival and Grange Gala. They have listened to, discussed and questioned books & video clips about famous artists, Growth Mindset & techniques and developed their ability to work as an individual, with a partner, in a small group and as a whole class.

We are honoured and delighted to have been given a permanent exhibition space at Woolworths, Hogans Corner where artwork is displayed every term. What a fabulous opportunity for our students to see merit in their work, with their creations taking pride of place in our local community.

Sara Hamza Visual & Media Arts Teacher







The student exhibition space at Woolworths.







The "Papa please get the moon for me" collage.









Renu Gupta Hindi Specialist



HINDI AT CALLISTEMON



Harmony Day Performance.



Trying on Indian costume (saree).





Making Patang (kite) for consonant P in Hindi.



Researching information about India.



Lunchtime Hindi dance group.







DELORAINE STUDENT REPRESENTATIVE COUNCIL

2018 saw the SRC expand their reach within The Grange school community.

The inclusion of Grange Pride events and the student run Grange Pride Instagram account allowed for more students than ever to be connected and engaged to school.

- Term I included the first ever Grange Downball competition, the first of weekly Grange Grocer and the SRC SunSmart photobooth station at swimming carnival. All of these initiatives will continue in the future and have created a strong positive attitude towards the school.
- Term 2 Harmony day was organised by the SRC team where by they organised a BBQ and cultural dances at lunch time. The SRC group also organised the props for the Athletics day backdrop and the BBQ.
- Term 3 Out of uniform day with proceeds going towards our farmers in Rural Australia.
- Term 4 Priya and the senior SRC students organised a Year 12 yearbook that included quotes and goals for all students

Priya Chapman, head of SRC, and all other members of the SRC should be congratulated for their tireless hard work this year.



Student Representative Council:

Priya (Head of SRC), Fatima (College Captain), Lucas (College Captain), Cheikh (Middle School Captain), Brehannan (Middle School Captain), Bianca (Middle School Captain), Hannah, Fraser, Adrian, Rogan, Shayan.



SRC created a backdrop for the swimming carnival this year with props for students to hold up to make their swimming carnival more memorable. Pictured here is Mr. Smilie with some of the student leaders.



Each Tuesday throughout the year SRC members were able to provide free fruit for students. The success of this initial trial allowed for the expansion of six baskets of fruit. Pictured here a members of the student leadership team with the Grange Grocer board.





HOUSE LEADERS



Kayla, Richard, Tahu, Jemma, Victoria, James & Zara. Head of house: Jamie Southgate.



Majak, Julias, Tyrese, Priya, Jakaea, Jade, Chantelle & Jammaiah. Head of house: Josh Adams.



Blade, Caleb, Joleen, Kaylee, Nick & Elisa (Akeel absent). Head of house: Kendall Clarke.



Trinity, Liam, Christiaan, Lucas, Bryson, Laquesha, Jen, Allyssa & Beyonce. Head of house: Trish O'Neill.





SPORT CAPTAINS



For the first time in 2018 Sports Captains were selected at the Grange. The role of the sports captains were to run the interhouse lunchtime sport, organise and record sports uniforms, organise equipment and be positive role models. Pictured are The Grange 2018 senior sport captains. Liam Stone was a part of the 2018 Victorian school boy rugby team. He was also a part of The Grange 2017 & 2018 senior rugby 7's state champion side. Liam also regularly represented The Grange in district and regional athletics and swimming. Molly Falefata represented The Grange in district, regional and state for volleyball and netball. She was a coach of many successful junior sports teams. Molly was an integral part of the successful school wide volleyball program.

ART CAPTAINS



The Arts Captains, Catherine Perlas & Imogen Walsh have been an integral part of the arts team this year in these brand new student leadership roles. Their contribution to the faculty within their studies as well as assistance with arts events has been fantastic! Some of these events include Arts Week events, our production of Grease and Photography Club. Student voice and student agency is of high importance at our college, the arts captains have been great representatives of the student body, both in bringing things to the table and spreading the word about a number of initiatives that have been run this year.





STUDENT LEADER EXCURSIONS

Team building experiences.



Students completed their adventurous journey as part of their Bronze award for the Duke Of Edinburgh. Pictured here are the students after their 15km walk to Point Addis.



Student leaders and Duke Of Edinburgh students went to Anglesea to try their hand at surfing. This trip was the first excursion the leaders went on together.



Student leaders attended Splatball in term 2 in Lara. They worked in house groups and were able to focus on their communication skills and strategy within their teams.



Student leaders attended treetop adventures in Belgrave in term 1 to work on their communication skills and ability to work under pressure in a stressful situation.







Middle school leaders attended the Victorian and proud of it! Conference at the Melbourne Aquarium in term 2. They heard from speakers from a variety of backgrounds sharing their stories of inspiration, including paralympian Dylan Alcott.

Junior school leaders attended The Queens Baton relay in term 1 to celebrate the Commonwealth Games being held on the Gold Coast this year.









YEAR 7 & 8 SUB SCHOOL REPORT

"Education is the foundation upon which we build our future." (Christine Gregoire).

As students advance into their Secondary years of schooling, they continue to grow up, become more mature and are nurtured to become more independent and responsible for their learning. The move from a Primary setting into Secondary is a huge step as students have multiple rooms, learn to use a timetable and have teachers which are specialists in their own subject areas. Students have their own locker with a combination lock and need to refine their organisational skills to ensure they arrive in class on time.

Our students are presented with many opportunities throughout the year. Our Year 8 students have the opportunity to become Junior Sports Captains which involves assisting with the management of the College house competition for whole College sporting events. These students have also helped to facilitate Parent Information Evenings which has allowed them to develop confidence in their public speaking skills. In 2018, we have also introduced Year 7 Class Captains. These students, throughout the year, have gained an insight into student leadership by running and organising competitions and small scale events. Both groups of leaders have worked with the North Melbourne Football Club Huddle Program throughout the year. The students in this program have been explicitly taught strategies for public speaking and being a positive leader amongst their peers.

The Year 7-8 students are supported in their development by all of their teachers which are headed by the Leadership Team. Within this team, Mr Timothy Bailey, Mr Brendan Chircop, Ms Alana Pavlovich and Ms Katie Wallder, along with our 7-8 Wellbeing Team consisting of Ms Caroline Hart, Ms Annette Rogotowicz and Ms Caitlin Mullen have worked together to support students. This team have been united in providing emotional, social and educational growth at a vital stage in our students' education.

During August, the Year 7 and 8 students had the opportunity to attend a 3 day, 2 night camp at the PGL Campaspe Downs Adventure Camp, near Kyneton. The students enjoyed participating in a range of activities including the Mud Run, Abseiling, Giant Swing, Canoeing and Archery amongst others. Even though we endured August weather, the students really enjoyed their time spent with their peers. The chance to get to spend time together as a group of teachers and students in an atmosphere outside the classroom only strengthened relationships all round.

Throughout the year, there were a tremendous number of opportunities and activities which students had the opportunity to participate in. Some of these included:

The Swimming Sports at the Lara Pool. Students represented their houses in a number of events throughout the day. Students consistently demonstrated our sporting values of sportsmanship and school pride. The conditions were warm and the students especially enjoyed the free swim time once the carnival had concluded.

Attending presentations and workshops involving external groups including; 'Step Back, Think', 'Cyber Bullying', 'Graffiti' and 'Project Rockit'. Students participated in a number of 'Respectful Relationships' work-



shops throughout the year, led by Michelle Hynson our Health Promotions Nurse. All of these presentations seek to educate our students on societal issues relevant to their current age group.

Subject specific excursions which related directly to our curriculum programs included a Science excursion to the Queenscliff Discovery Centre and an Art excursion to the National Art Gallery.

Numerous academic competitions took place throughout the year, including The Australian Maths Competition where many of our students received High Distinctions and Distinctions. These students received their awards at our student assemblies.

In August, highly aspirant Year 7 and 8 students were invited to attend an excursion to Deakin University, Waurn Ponds Campus for a day of activities. These students were introduced to university life and possible pathways for their future.

Tim Bailey Assistant Principal





7A



















































B





































































































7D















































7E

































































































































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8B























































































8D











































8E































































































YEAR 9 & 10 SUB SCHOOL REPORT

The middle years of secondary education is both a highly challenging and enriching experience for our young people. The move from Year 8 into 9 and from 9 into 10 is at a time when young people are emerging as young adults.

As teachers and parents, we know and understand from personal experience the challenges students aged 14-16 are experiencing especially in this ever-changing world. Our leadership team is focused on a holistic approach to the developmental needs of the Year 9 and 10 cohort. Our programs are designed to support and enrich the academic growth, social and emotional wellbeing of the students in order to build their capacity as independent, resourceful and resilient young people who exhibit the College values of Respect, Learning, and Working Together.

I wish to take this opportunity to thank the Year level team; compromising of Jennifer Taal (Leading Teacher) who has been supported by Assistant Year Level Leaders, Samantha Forbes



and Mark Collins. Natalie Meli as Counsellor for Year 9 and 10 has provided support for our students through one on one counselling, group work and targeted programs. I want to acknowledge the outstanding commitment to the students social and emotional growth and professionalism with which the team has undertaken these challenges.

A major focus for Year 9 and 10 Leadership team was to introduce and expand on student's knowledge of their future pathway options and provide them with the necessary tools to be successful. Students are provided guidance to help them prepare for life beyond school; via Parent information Evening, individual course counselling sessions and completion of Managed Individual Pathways Plan. 2018 has been a very successful and rewarding year for the students, with them engaging in a variety of activities aimed at growing them as lifelong learners. These activities have included:

- Don Elgin, medal winning Paralympian and Commonwealth games athlete who highly engaged and motivated students at Years 9 and 10 through his own personal story. With a focus on students taking a positive approach to the future and how to develop resilience which will serve them well as they move through life.
- Supportive Friends program, a group of Year 10 students who run lunchtime activities for younger students and have participated in mentoring workshops.
- Fun Fridays, a safe and fun environment for Year 9 and 10's that is run at lunchtime, enabling students to develop friendship beyond the classroom.
- Brainstorm production, an interactive presentation for Year 9's on the effects of bullying through social media, aimed at getting students to understand the implications of social media can have.
- The Fresh Start program, a leadership program run by Wyndham City Council with a focus on developing employment and leadership skills for the future.
- The Breakfast club, run 3 times a week that provides a place for students to engage with teachers, wellbeing and other students in a different environment.
- *** Homework Club.
- Year 9 Health day, students engage with guest speakers including the school lawyer Vincent Shin, on a range of topics



affecting teenagers.

- Project Rockit, an interactive performance about developing resilience and empathy for their peers.
- year 10 Health day conducted in partnership with Victoria University's Bachelor of Physical Education and Sport Science staff and students.
- A range of study skills, time and stress management workshops to support students held throughout by the Wellbeing team and guest presenters from Headspace.
- WRICA Careers and employment expo, Year 10 students were exposed to a number of tertiary providers and employers to assist them in their pathway planning.
- Student's from Year 10 visited the Jewish Holocaust Museum and respectfully engaged with living history through hearing from Holocaust survivors.
- Year 9 and 10 students engaged in school holiday programs run by North Melbourne Football Club, Huddle program. Students gained employment skills through a number of workshops and gained barrista and lifesaving certificates.
- Year 10 Formal held at Grandstar Reception Centre is the pinnacle of our Year 10 social calendar. The highlight is observing out student dress up in their formal attire, enjoying a wonderful night celebrating the achievements of Year 10.

Thank you to the parents for their support during the 2018 School Year. Finally, a massive thank you to our team of Classroom teachers who have worked tirelessly throughout the year to build strong relationships between teachers, parents and students.

Reuben Logan Assistant Principle





9A











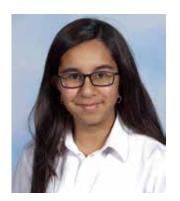
































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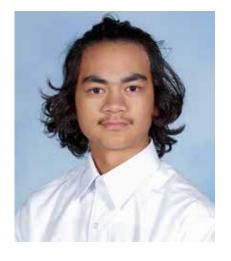










































































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YEAR 11 & 12 SUB SCHOOL REPORT

VCE and VCAL students have had a great year at The Grange P – 12 College in 2018! We launched the school year with the year 11 and 12 Assembly.

College Captains Fatima Toqfeer and Lucas Nardella encouraged students with positive messages. Both Captains spoke with conviction about trying your best, developing persistence to overcome obstacles and the importance of working together with teachers and classmates. Our parent information evenings were very well attended. Year 12 students were presented with their College badge and Year 11 students were presented with their 'Class of 2019' jackets.

Year 11 and 12 students have participated very strongly in College sports carnivals and inter-school sporting teams. The House Captains are commended for being positive role models for younger students. The Year 12 students have toured RMIT and visited Victoria University Footscray Park Campus, both excursions opened up new possibilities for students to consider. They also learned about pathways and further study, though the Wyndham Careers Expo.

Students have had the opportunity to participate in a wide variety of excursions and school events including VCE Top Arts, science pracs at Ecolink and the Gene Technology Access Centre, Biology field trips to Werribee Open Range Zoo and the Langham Hotel. A live performance of Shakespeare's Macbeth brought the play to life for Year 11 students. And our senior students were strong participants in inter-school sports throughout the year.

Our VCAL program has gone from strength to strength, demonstrated by the students' oral presentations that were delivered with impressive confidence and clarity.VCAL students developed community service





projects and reflected on the challenges, skills and learning they developed from projects such as Sea Shepherd beach clean-up, mental health messages and fundraising for homelessness support.

VET Auto students and other student groups enjoyed the outstanding facilities of the Trade Training Centre. Students continued to enjoy a wide range of vocational learning including VET courses in Hospitality, Hair, Sport and Recreation, Digital Multi-Media, Building and Construction. VET Hospitality students catered for the school community on numerous occasions, providing delicious food

As College Principal David Smillie warned students at our first assembly this year, the school year will pass by all too quickly. And suddenly we find ourselves saying farewell to our Year 12 students. The Year 12 class of 2018 has been exceptional in its friendliness and teamwork, qualities that will equip students well into the future. On behalf of the Year 11 & 12 Leadership Team, I would like to congratulate all the students who took up the opportunities provided, including the extra holiday, lunchtime, Homework Club classes and online network supports! We wish everyone a safe and relaxing holiday. We look forward to hearing from our now former Year 12 students as they move into their pathways and bright futures. And we look forward to 2019, and another great year working with students, parents and the extended Grange P – 12 community. From the Year 11 & 12 Leadership Team.

Karen Baker (Assistant Principal)
Charmaine de Sousa (Careers & Pathways Leader)
Tamsin Metcher (Year Level Leader)
Melissa Massari and Joshua Adams (Assistant Leaders)
Evonne Maric (Student Wellbeing)
Meredith Hayes (VASS Administrator).





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11C



























11D

























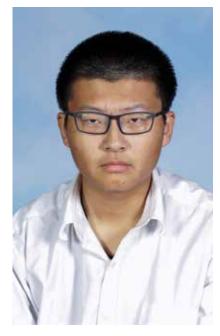


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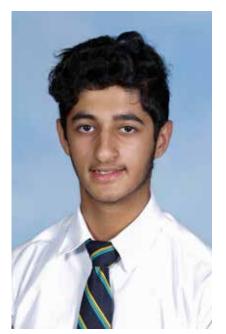


















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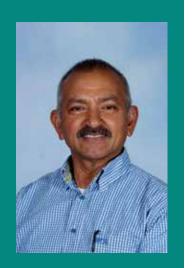






























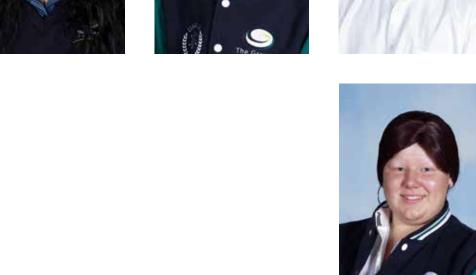
























































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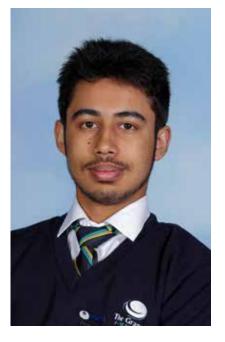


























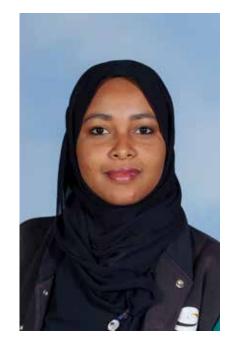




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SPORT SCIENCE ACADEMY PROGRAM

Over the past year, our Sports Science Academy staff have successfully implemented The Grange P-12 College Sports Science Program.

This builds faster, stronger, more tactically advanced student athletes through the Athlete Development Program and our 4 pillar sports; Rugby, Soccer, Netball, Volleyball. The College places higher expectations on Student Athletes to hopefully complete certificates, achieve their education and sporting goals and become role models within the school and the wider community. By developing and establishing positive relationships with the students, we have challenged them in class and during their specialised sessions to provide them with an opportunity to achieve their goals when they leave the College.

Curriculum wise, the College has 2 fully funded programs at Year 9 and 10 working with the NRL to deliver "In League in Harmony" and with Iron Armour Academy to deliver the "Bounce" program. Both programs touch on issues including Leadership, Cultural diversity, Respect and engagement. The Year 9 and 10 students also have access to specific Sports Science subjects covering topics such as biomechanics and technology in sport Additionally, we have generated pathways for students after they complete High School through our partners at Victoria University that have included our SSA student athletes being involved in the SARIP program as well as performance testing and strength and conditioning sessions run by the university students. 2018 has been an exceptionally successful year for a number of our Sport Science Student Athletes representing the state in their sport of choice.

Achievements		
TEKAAHO TUMAI Under 18's NRL Victoria Schoolboys Team Under 18's Thunderbolts	RORY PRETTY Under 16's Victorian Development Squad Under 16's player of the match	
LIAM STONE Under 18's Victorian Rugby Union Schoolboys team	MARTIN VAEGA Under 15's Victorian Rugby Union Junior Gold Cup	
ALLYSSA LOLESIO-PUA Under 18's Victorian Rugby Union Schoolgirls All stars Rugby League Team 2018 Under 18's Australian Samoan Basketball team	TITAN TIANANGA Under 15's NRL Victoria State Team Under 15's NRL Australian School Boys Merit Team	
KIRSTY MATAPA Under 16's NRL Victoria Team Under 16's NRL CAS Merit Team	DANTE FATULEAI Under 15's Victorian Rugby Union Junior Gold Cup	
DANIEL MAIAVA Under 16's Victorian Rugby Union State team	ALIZAE TUKAPUA Under 13's Rugby League State Team	
HAILEE-JAY ORMOND-MAUN- SELL Under 16's NRL Victoria Team	TANA MAIAVA Under 13's Victorian Rugby Union State team	
SHAYN-JAYD MAGATOGIA Under 16's NRL Victoria Team	LIAM STEADMAN Under 12's Victorian Softball Team Under 13's Victorian Softball Team	
RON TO'OALA Under 16's Victorian Rugby Union State team	TYRESE FENTON Under 12's NRLVictoria State team	











Strength and conditioning room

The Strength and Conditioning room has been pivotal in improving movement patterns and increasing strength, speed, power and endurance in student athletes. Technique has been a focus for all student athletes before increasing the complexity of movements, volume of repetitions and load applied. In particular, body weight movements are at the centre of workouts from Grade 6 to Year 8, before barbell strength and gymnastic movements are introduced at Year 9. The Athlete Development Program and all Pilar Sports participate in specialised sessions within the strength and conditioning room to become faster, stronger more powerful athletes.

We are currently taking enrolments for the 2019 school year. There exists high demand from our currently enrolled students to move into the Sports Science Academy so it is very important to make contact with the College as soon as possible. We are accepting students who are committed, aspiring to leadership roles within the College, seeking a career within sports related industries, students wanting to enrol in sports courses at University or TAFE and those students with strong sporting and academic skills. To stay in up to date with everything sport related please visit our Sport at The Grange Facebook page as well the Grange. Pride page via Instagram.

Yours in education,

Kendall Clarke Health & Physical Education Leader Rocco Giovanniello Sport Science Leader







SNOW TRIP

Another cold, early morning was braved by those students who attended the 2018 snow trips. After arriving at school at 4am students enjoyed the quiet bus ride to Mansfield.

Once the snow gear was collected in Mansfield it was back on the bus and up the mountain to Buller. The excitement levels hit maximum at the first sight of snow and after the boots, boards, helmet and wrist guards were all sorted students had their first taste of the chair lifts. On arrival on the mountain students were given and 90 minute lesson, allowing them to gain the fundamentals of snow boarding and ensuring they had fun once the lesson was over. Students were able to continue to spend time on the snow after their lesson was finished. After another 4 or so hours on the slops students posed for a group photo, had a quick snowball fight and headed back down the mountain on the now 'not so scary chairlift'. After a quick stop in Mansfield to return the gear and dinner in Wallan it was back to The Grange just prior to 10pm with a bus load of very weary, happy travellers.





2018 HOUSE COMPETITIONS

Swimming, Cross Country and Athletics.

Swimming

The 2018 swimming sports were held at Lara Pool and with over 600 students in attendance it was the most successful year for participation. Congratulations to all students who participated in the Swimming sports in Term 1.A great inclusion this year was the tug of war rope, bomb contest and noodle relays. Well done to Jemma McLeod for representing The Grange at division and also at Regionals.

Cowie Captains celebrating their swimming carnival victory: Bryson, Laquesha, Beyonce, Trinity, Lucas, Christiaan, Jen and Liam. Head of House: Ms. O'Neill



IST	COWIE
2ND	CHIRNSIDE
3RD	ARMSTRONG
4TH	BAKER

Cross Country

This year cross-country was run with the help of the Deloraine student leadership team. They were spread out around the course helping to encourage students to push that extra little bit further. Students represented their houses and earned points for participation. The course was 3km and as the competition day was shared with Harmony day, there were a large number of students in house colours for year 7 and 8. Well done to the following students who finished 1st at the Divisional level: Jakaea Rei, Sabrin Mohammed, Matt Mahungu & PJ Fraser.

IST	CHIRNSIDE
2ND	BAKER
3RD	ARMSTRONG
4TH	COWIE



Year 7 students before their cross country 3km event



Year 8 students before their cross country 3km event





House Athletics

The Year 12 students relished in the chance to dress up and really celebrate their final Athletics carnival. This year a bungee run, sausage sizzle and photo booth were brought in as part of the Novelty events to give the day the 'carnival' theme and to maximise fun for all. Attendance and participation were at an all time high with over 500 students in attendance #grangepride.



IST	COWIE
2ND	ARMSTRONG
3RD	CHIRNSIDE
4TH	BAKER

Division Athletics

Students competed against the divisional schools. We were unsure of how our team would go against some of the best athletes in our area, however we walked away proud and elated by the performances and attitudes. The Athletics program is continuing to grow and grow. With extra training sessions and talented athletes getting involved we are becoming the school to beat in the area.

Interhouse Sport: Volleyball, Netball & Indoor Soccer

At lunch times in the gym this year the Interhouse sport competition was run by our Sport captains Molly and Liam. Students represented their houses at a lunchtime competing for house points and pride.

Interschool Sport

2018 has seen growth in student participation and team success for interschool sport at The Grange. The introduction of the Sport Science Academy has helped to further develop our athletes. This has translated into success across the year levels and in a variety of sports.

Volleyball

Intermediate Boys: Division Champions, Regional Champions and State Finalists Senior Boys: Division Champions and Regional Finalists Senior Girls: Division Champions and Regional Finalists









Rugby NRL: 13s

Junior Boys: Western Regional Champions
Intermediate Boys: Western Regional Champions
Rugby Union: 7s
Junior Girls: Western Region Champions
Intermediate Girls: Western Region Runners Up
Intermediate Boys: Western Regional Champions and State Champions

Senior Boys: State Champions Senior Boys: Xavier Sevens Runners Up

Senior Girls: State Runners Up

Senior Mixed Touch: State Champions

Netball

Junior Girls – Division Champions and Regional Runners Up Senior Girls – Division Champions and Regional Finalists

Basketball

Junior Girls – Division Champions Senior Girls – Division Champions





























SCHOOL PRODUCTION GREASE THE MUSICAL!

On behalf of The Arts team at The Grange College, we were very proud to present our school production of Grease: The Musical.

For those who were fortunate enough to attend the show, we sincerely hope you enjoyed watching it as much as we have all enjoyed the process of creating it!

The student cast and crew have been a privilege to work with as they have committed their time, their talents and applied their infectious energy to this fantastic college project. From the very beginning, The Arts team were enthusiastic about bringing this classic story to life in the most engaging and relevant way; it was always about giving contemporary students an opportunity to interpret and present the timeless issues of identity, relationships, teenage emancipation and social dynamics. Our gifted cast were able to compare and contrast the social contexts of the 1950's with their own values; especially exploring the ways society has shifted and changed in many ways.

It was wonderful to witness students discussing and scrutinising their characterisations and making choices that would have the most relevant and significant meaning. The cast agreed that Sandy was not simply changing to fit in – but that we would present her and Danny as teenagers who are equal in their search for their truth, standing up for their

dignity and exploring their identity. Another positive decision made in consultation with the students, was to omit the character of Eugene as we felt that his role sent a negative message about bullying. Of course, we made our adaptions respectfully, keeping the classic narrative intact, of two teenagers in love and all the humour, awkwardness and chaos that goes with adolescent relationships!

The Arts staff worked collaboratively with students and were able to engage them in music and vocal coaching, set construction, prop and costume making and developing theatre skills. Special thanks to Melissa Garrasi and Reed Jeffreys who lead the music and choreography, Rebecca Larosa for her epic contributions to set making and administration and the many staff members who offered their time, talents and clothing to help support this production. Students worked tirelessly, after-school and during the school holidays and we are very proud of their outstanding personal developments and creative achievements.

Grease is the word...

Alana Pavlovic Director

Sabrina Corazzi Assistant Director

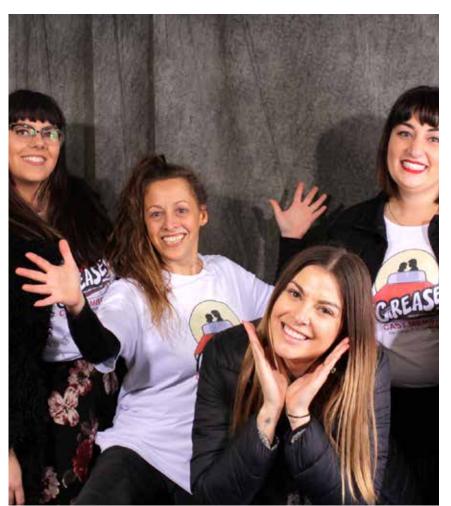














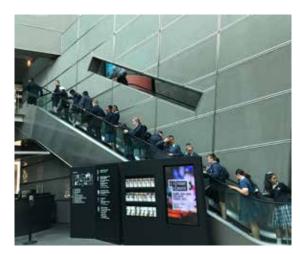














THE ARTS 2018

This year has been an incredible year in the Visual Arts realm! Students have been learning how to use different media and materials to create artworks in similar styles to famous artists. They have painted in the style of Van Gogh, drawn like a Cubist, created portraits of their loved ones and researched the origins of Aboriginal art. All this and much more!

The year 7 students have also attended excursions to the National Gallery of Victoria and the lan Potter Gallery in the city. They had the opportunity to come face to face with famous works of art and engage in discussion with the Education experts at the galleries, asking questions about the NGV's permanent collection of artworks.

Across the year 10 curriculum, students gain the opportunity to have a taster course in a range of subject areas across the Arts, from Media, Visual Communication Design, Studio Arts and Drawing. These semester-based subjects allow students insight of what they can expect from the various Arts fields in VCE. This includes observational drawing, technical drawing, photography, videography, printmaking, sculpture, painting and a whole range of other applications. Together, the Vis Comm and Media classes went to the Top Designs Exhibition at the Melbourne Museum at the beginning of the year to see the best folios from year 12 students in Victoria, giving them a good idea of what is ahead in VCE. We also experimented with some forced perspective photography in the Carlton Gardens, which was a highlight for most.

VCE Studio Arts & Visual Communication Design students have been working hard all year on their respective folios, visiting a number of galleries including the Top Arts and Top Designs Exhibitions, engaging in a range of real world art experiences. Their individual folios have allowed students to explore and express their own ideas with the support from their teachers.







On top of the amazing curriculum and experiences that been offered at the College throughout the year, Photography club has also been introduced after school on Thursdays. Students had the opportunity to experiment with black and white film, process their own negatives and develop their own photos in the darkroom. This has been such a rewarding experience for students, allowing them to create their own content and explore their own themes and have complete autonomy over their photographic process as they learn these traditional skills. We are pleased to offer Darkroom Photography as a year 10 elective in 2019 to continue to develop these skills within the curriculum.

Performing Arts

Music Studies at the College has continued to be a highlight for students from years 7-10 this year. Students have had the good fortune to be exposed to a range of music genres and learn about the foundations of music, including identifying musical notes on the treble and bass clef... all the way up to reading and playing these notes proficiently. Working with a range of instruments, including the keyboard and ukulele at junior secondary, working up to creating their own band at senior secondary! A special highlight for students was also seeing the staff band in action! They set a great example and featured in our production of Grease this year!

Drama studies at The Grange College P-12 has gone from strength to strength in our new specialised studio in the E Block. Year 7 and 8 students have enjoyed the early years program, which takes them on a creative journey from 19th Century Melodrama through to contemporary performance making of their own Fractured Fairy Tale adaptations. Students were able to try new skills in performing for both film and stage with a special focus on characterisation and expression. This year we introduced a lot more technology into Drama, to film, edit and even design 3D sets! It was amazing to see how each student developed personally and creatively to contribute to the fantastic showcases at each term. This year we also pioneered the customized Theory Unit Workbooks for students to develop literacy skills whilst reading and writing about Melodrama, Folklore as well as performance making

contexts and processes; the students completed their portfolio of theory and design work including their very own scripts, character profiles and stage-craft designs!

Year 9 students were looking at the History of Theatre. They studied the aspects of theatre and understood the sub-genre Commedia Dell'Arte. Students created stagecraft and understood the process of performing live on stage. Students then developed skills learnt from Commedia to produce Non-naturalistic ensemble pieces, exploring the 'play-building' process and completed some amazing pieces based on the topic 'Technology vs Humanity'. The work completed for this unit is year 12 work completed to a high standard.

In addition to our work in class, we were excited to announce our first Grange Musical! 'Grease' was a huge achievement for our college this year! Students worked incredibly hard to produce an all singing, all dancing show! Students formed strong collaborative relationships with each other and had the incredible opportunity to experience the whole process of being a part of a major production; even down to our audition process, which mimicked industry standards.

We are continuously establishing our curriculum for drama and music. We are hoping to launch VCE classes in each of these subjects soon so keep a look out for our exciting work in the performing arts!

Rebecca Larossa











TEACHING AND LEARNING AT THE GRANGE P-12 COLLEGE

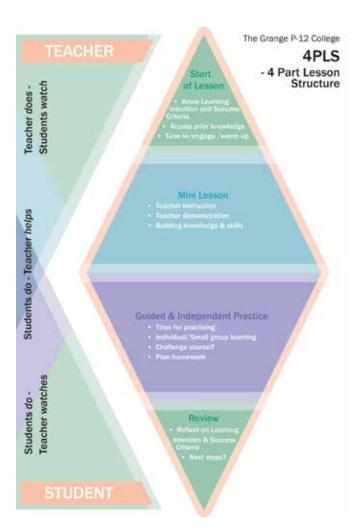
What's been happening in 2018 at our Deloraine campus?

Many students may not realize this, but there is a lot of action behind the scenes when it comes to schools. What happens in the classroom is a priority for principals and teachers, as well as the Department of Education & Training. In all schools across the nation, the focus is clear: improve outcomes for students, no matter what. The Grange P-12 College is no exception.

Here are some 2018 highlights of the team – things we have put in place that will continue to make a difference to what and how you learn:

Teacher coaching

Just like in sporting teams, coaching is a way for players (teachers) to reflect on their practice and look at ways to continue refining their effectiveness. Also similar to sporting teams, all players engage in coaching regardless of level, because they know that everyone can continue to develop. We have a team of teachers who are trained in educational coaching and work with their colleagues both in the classroom and in the staff room – reflecting on observations, discussing evidence – based strategies and developing best ways to maximize your learning.



Common Lesson Structure

Another way we have maximized the learning opportunities for you is by using a common lesson structure throughout the College – all levels, all subjects. We call it a 4 Part Lesson Structure (4PLS) and you'll spot this poster in every classroom to help you understand how your teachers are moving through the lesson. It will also help you to understand what you need to be doing at different stages of the class. Have a look:

Teachers working in teams

We call these PLCs (Professional Learning Communities) which is just a name for groups of teachers who meet together each week to work out best ways for you to achieve your goals. For example, all Maths teachers meet up and discuss different ways that students can learn particular topics, and how best to cater for all students regardless of their Maths level. They come up with ideas of how Maths can be fun and engaging. Teachers also look at student data and results to make sure that their programs are the right fit. As another example, in the photo below you can see PLC leaders from a range of subjects looking at the Attitudes to School Survey results - to see what they could do even better to make your experience here at The Grange P-12 College the best it can be.

We extend our best wishes to all our learners - this year and beyond.

Lee Wilson

Assistant Principal, Teaching & Learning

This is the warm up and when you find out what you're going to learn.

This is the bit where you learn something specific from the teacher.

This is where you get to practice what you're learning: on your own, in pairs or in a group. You can also get more help from the teacher.

This is where you reflect on the lesson and think about what you've learned and your next steps.





CULTURAL PERFORMANCES



























